

Reigniting Technology Integration Rubric

Summer 2018

	4 – Proficient Demonstrates good understanding and skill	3 – Adequate Demonstrates satisfactory understanding and skill	2 – Limited Demonstrates some understanding and skill	1 – Poor Demonstrates little or no understanding or skill
Criterion 1: For each session, complete form to indicate how essential understandings increased as a result of the learning and list ideas for implementation in the classroom	Complete explanation of essential understandings and list of implementation ideas	Adequate explanation of essential understandings and list of implementation ideas	Limited explanation of essential understandings and list of implementation ideas	Poor explanation of essential understandings and list of implementation ideas
Criterion 2: Submit reflection of collaborative conversations around igniting and reigniting new ideas in our area and your district.	Reflection submitted references the “4 Cs” or group conversations AND shows consideration of the content in relation to instructional practice and curriculum design.	Reflection submitted references the “4 Cs” or group conversations OR shows consideration of the content in relation to instructional practice and curriculum design.	Reflection submitted shows minimal or superficial consideration of the content nor considers them in relation to instructional practice or curriculum design.	Reflection submitted doesn’t reference the “4 Cs” or group conversations
Criterion 3: Submits a tool for the “Tool Smackdown” and way they will use the tool in their classroom.	Submits a tool with learning purpose and responds to two other posts.	N/A	N/A	Does not submit a tool with learning purpose
Criterion 4: Participation	Attendance at: -2 keynote sessions -6 breakout sessions 1 evening learning			Attendance requirements not met

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A 18-20 points earned

B 15-17 points earned

C 12-14 points earned

D 10-11 points earned

F 0-9 points earned